The agenda was established after review of suggestions from the membership and the reports of the 2000 Fall Regional meetings. Thank you to the Regional CODE Directors for making recommendations and suggestions to establish the 2001 Agenda.

**2001 NATIONAL CODE AGENDA**
(Please cite the evidence were applicable)

I. **Requirements vs. Comprehensive Care**

How is your college/school handling this as the curriculum is supposed to be competency based?
(Eligibility for graduation is linked to competency.)

Can there be or is there a combination of both - requirements and comprehensive care?

Do students have their own assigned cubical, go to a discipline specific clinic based on the treatment needs of the patient or are assigned to a block rotation?

What is your method for determining and maintaining competency?
Note: The 1999 Agenda asked “How is competency based operative evaluation determined?” This is an evolving area of experiences. Please respond accordingly for 2001.

Do you have non-patient competency exams? What, where, when? Are you comfortable in utilizing your present methods in the decision to rate a student competent? Please elaborate.

II. **Laboratory Support for Indirect Single Unit Restorative Treatment by Students.**

What is the extent of student lab work? None, models only, X# of units completed before they can send the cases to the lab (in-house, commercial), they must do all their own lab work.

III. **Curing Light Techniques**
How are the newer curing light approaches being taught/utilized such as high energy systems (plasma arc, laser) or “soft start” curing (stepping, ramping, pulsing)?

What evidence are you using to support the utilization (if doing so) of this curing approach vs the conventional method?

IV. Magnifiers

Does your school require students to have magnification?
If so, are they required to have the same specific magnifiers? Please identify type.

If not used, is a certain level or quality required? Please indicate.

Which year(s) and in which disciplines are they being utilized?

What percentage of faculty teaching operative dentistry utilize magnification in preclinical laboratories ______ % and the clinic ______ %?

Please list references on benefits or problems with the use of magnification.

List other benefits or problems seen/perceived with magnification.

V. Regional CODE Agenda
   (please report on them)

VI. National CODE Meeting

A National CODE meeting will be held Thursday, February 21, 2002 4:15-6:00PM at the Fairmont Hotel in Chicago, Illinois. This is in conjunction with the annual meeting of the Academy of Operative Dentistry. Please submit 1-2 items for consideration for the ‘agenda’ of the National Meeting. Suggestions as to how to make this brief meeting productive and efficient are needed.

VII. Suggestions for CODE.

What can the organization do to improve its effectiveness?
What is suggested to improve the Web site?
http://netserv.unmc.edu/code/codeFrame.html

Other suggestions?
REMINDER:

Invite your colleagues who are Licensure Board examiners and military colleagues who head/instruct in military based dental education programs to your Regional meetings.

The terms of the Directors of Regions V (northeast) and VI (South) will expire. They are eligible to serve one additional three-year term. Please see that a Director is selected and inform the National office of your selection.

It would be helpful (and timely) if each Region would select next year’s meeting site, date or tentative date at the close of your Fall Regional CODE meeting.

The Regional meeting reports are to be submitted to the national Director in publishable format as an attachment to e-mail. Mail a hard copy of the report to the National Director. Both electronic and hard copy versions are to be submitted within thirty (30) days of the conclusion of the meeting.

The Enclosure #1 CODE Regional Meeting Report Form and the CODE Region # Attendees form are to be completed and submitted with the Regional Meeting reports. Forms are attached.

NOTE: Please have each school update the following information for the directory:

School name and mailing address
Individual names (full time), phone #, fax #, e-mail address of faculty who teach operative dentistry. (This could be individuals in a comp care program, etc. if there is no defined operative section of department.)

Include this information with the Regional Report all in an electronic file transmitted via e-mail plus the mailing of a hard copy and a disk to the National Office of CODE. (Sample attached.)

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